Alondra

 Alondra is a 3rd grade student in the district. This is her 3rd school in 3 years. She is an English learner with a 4 on her last ACCESS test. She didn’t exit based on her Speaking score. She gets average grades. She missed 3 weeks of school this year due to endless colds. She does not have insurance, nor has she been to a doctor for a runny nose that has lasted for months. The teacher has noticed that Alondra doesn’t have all the school supplies she needs, nor does she appear to have socks or a winter weight coat, gloves, or a hat.

The dad works in a dairy and the mom is sorting onions until 5pm. Neither parent speaks English. They want Alondra to do well, but they aren’t sure how to help them

They are thinking about moving to Walla Walla, Washington to harvest asparagus in May. Mom and Alondra may stay until school ends, while the father moves first.

1. What are Alondra’s needs?
2. How would you know if you worked with her?

Julia

 Julia is in 1st grade and reads well. The youngest child in the family is at home with Mom, who really needs to find work. Dad is working for a farmer preparing fields for planting. The family works in Texas during the winter months and comes to Idaho every spring for field work. Julia is struggling with her first move from Texas and the loss of her friends and the teacher she loved there. She is shy and cries easily.

 Mom is worried that the schools in Idaho are not helping Julia who was struggling in math and was receiving extra help in Texas. She is also worried about her daughter’s tears and begging not to go to school every morning. She is hesitant to bring this up to the teacher, but finally does schedule a meeting with the teacher to voice her concerns. She does not speak English.

 The 3 year-old of the family has an IEP for developmental delays from Texas. He is not in preschool school in Idaho.

1. What are the needs of the children?
2. How would you know if you worked with one of them?