



CONFERENCE PROGRAM
Friday February 7th

- TEAM UP, SPEAK UP, FIRE UP! -

Time	Event	Location
7:00 – 8:15	Registration and Breakfast	
8:15 - 9:30	Welcome: Kelee Robinson, IABE President Keynote Address, Dr. Maria Dove, <i>Team Up, Speak Up, Fire Up!</i>	
9: 45 - 10:45	Two-hour workshop Research Based Practices - <i>Maria Dove</i>	Ballroom
	Academic Vocabulary Cards - <i>Bobbie Price</i>	White Pine
	Helping Immigrant Families Understand the Idaho/American School System - <i>Christina Alvarez</i>	Spokane 2 nd Floor
	Networking Opportunities	Cedar
	Restorative Practices in the Classroom - <i>Jessica Johnson</i>	Bannock 2 nd Floor
11:00 – 12:00	Workshop Continues - <i>Maria Dove</i>	Ballroom
	The Power of WIDA's Features of Academic Language - <i>Margaret Mulhern, Qizhen Deng</i>	Spokane 2 nd Floor
	Arithmetalk: Getting Students Talking About Math - <i>Megan Bell</i>	White Pine
	How Teachers Can Help Meet the Unique Needs of Migrant Children - <i>Tamara Lawson, Genoveva Winkler</i>	Aspen
	Networking Opportunities	Cedar
	Dual Language Immersion – The Jerome School District Story - <i>Janet Avery, Angie Brulotte</i>	Bannock 2 nd Floor
12:00 – 1:30	Lunch - State Update - Recognition and Scholarship Awards - Seal of Biliteracy	Ballroom

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1:30 – 2:30	Essential Actions <i>-Maria Dove</i>	Ballroom
	The Power of WIDA Features of Academic Language <i>- Margaret Mulhern, Qizhen Deng</i>	Spokane 2 nd Floor
	Questioning and Discussion I-Counteracting Disengagement <i>-Jill Ayabei</i>	White Pine
	Seal of Biliteracy <i>-Danyelle Davis</i>	Aspen
	Networking Opportunities	Cedar
	Supporting Children at School with Immigration Fears and Misconceptions <i>- Genoveva Winkler</i>	Bannock 2 nd Floor
2:45 – 3:45	Go to Strategies <i>Heidi Rahn,</i>	Ballroom
	Becoming the Bridge: How to Increase Family Involvement in School <i>-Luigi Novoa</i>	Spokane 2 nd Floor
	Questioning and Discussion II-Counteracting Disengagement <i>- Jill Ayabei</i>	White Pine
	What is Latinos in Action? <i>-Natalie Suaste, Giovanni Leon</i>	Aspen
	Networking Opportunities	Cedar
	Using Technology to Empower Your Teaching <i>-Lingpei Zou</i>	Bannock 2 nd Floor
4:00 – 5:00	Closure and Fundraising Raffles (<i>must be present to win</i>) Thank you for submitting your conference evaluation!	Ballroom

- TEAM UP, SPEAK UP, FIRE UP! -

7:00-8:15 Registration and Networking Breakfast

Welcome: Kelee Robinson, IABE President

Keynote Introduction: Heidi Rahn, IABE Vice President

8:15-9:30 Keynote Presentation

Maria Dove

Team Up, Speak Up, Fire Up!

Current research, authentic examples of best practices, and voices from the field can champion the power of purposeful collaboration and provide educators with resources that will empower them to support English learners (ELs) and their families. Guided by four core principles (common purpose, shared mindset, diverse team membership, supportive environment), this keynote will explain how to meet the challenges of collaborating with ELs and help all stakeholders--administrators, teachers, students, parents, community leaders--develop new and effective ways of working together for the success of each learner by Teaming Up, Speaking Up, and Firing Up!

Biography

Maria Dove, Ed.D. is Professor in the School of Education and Human Services at Molloy College, Rockville Centre, New York. She teaches pre-service and in-service teachers about the research and best practices for developing effective programs and school policies for English learners and guides doctoral students in the Ed.D program in leadership for social justice and equity. Before entering the field of higher education, she worked for over thirty years as an English-as-a-second-language teacher in public school settings (Grades K–12) and in adult English language programs in Nassau County, New York.

Dr. Dove frequently provides professional development for educators throughout the United States on the teaching of diverse students. She also serves as a mentor for new ESOL teachers as well as an instructional coach for general-education teachers and literacy specialists. She has published a number of articles, book chapters, and books on collaborative teaching practices, instructional leadership, and instructional strategies for diverse learners. With Andrea Honigsfeld, she co-authored five best-selling Corwin books, *Collaboration and Co-Teaching: Strategies for English Learners* (2010), *Common Core for the Not-So-Common Learner, Grades K–5: English Language Arts Strategies* (2013), and *Common Core for the Not-So-Common Learner, Grades 6–12: English Language Arts Strategies* (2013), *Collaboration and Co-Teaching: A Leader's Guide* (2015), *Co-teaching for English Learners: A Guide to Collaborative Planning, Instruction, Assessment, and Reflection* (2018).

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Two-hour workshop 9:45-12:00

Ballroom:

Research Based Practices

The purpose of this workshop is to explore research-based practices and frameworks to support English as a Second Language in the classroom. It provides general education teachers, instructional specialists, co-teachers and others with engaging, delivering, and assessing practices that work.

Presenter: Maria Dove, Ed.D

9:45-10:45 Sessions

White Pine:

Academic Vocabulary Cards

Learning by doing, participants will design academic vocabulary cards both digitally (using Autodraw a free Google tool) and on paper. They will also learn how to implement and use them in their classrooms, no matter the content area.

Presenter: Bobbie Price, English teacher and literacy specialist, Kuna High School

Spokane 2nd Floor:

Helping Immigrant Families Understand the Idaho/American School System

This session will highlight the differences between Mexico's education system and US schools as an example of the ways our countries do things differently. Understanding what parents expect and how they see their role in their children's education will help educators to diffuse misconceptions caused by these differences. This session will also include practical tips on educating immigrant parents to navigate Idaho's schools and support their children's success.

Presenter: Christina Alvarez, Regional Migrant Education Coordinator

Bannock 2nd Floor:

Restorative Practices in the Classroom

Restorative practices seek to repair the harm done to an individual or group of people by another individual or group of people. Designed to increase empathy and accountability on behalf of the wrong-doer, and restore, to the extent possible, the emotional and material losses of the harmed parties, Restorative Practices provides a range of opportunities for dialogue, negotiation and problem-solving. Attendees will leave the conference with a basic knowledge of restorative practices as well as the ability to conduct daily community circles in their own classrooms.

Presenter: Jessica Johnson, Burley Jr. High School

11:00-12:00 Sessions

White Pine:

Arithmetalk: Getting Students Talking About Math

Come see how many classroom strategies and activities I can pack into an hour! My goal is to leave you feeling productively overwhelmed with ideas on how to get students talking about math! You can expect to learn about how I find ways to engage ELLs in the general education math class (at any grade level) so that they can increase their language skills and learn grade level mathematics at the same time! All contents and grade levels welcome.

Presenter: Megan Bell, Boise School District

Spokane Room:

The Power of WIDA's Features of Academic Language

WIDA's Features of Academic Language allow teachers to identify the specific aspects of language they need to plan for, teach, and assess. Come learn how to use the features of AL to analyze texts or tasks, such as student writing or oral language. Participants will analyze student writing and written texts with a partner or small group.

Presenters: Margaret Mulhern and Qizhen Deng, professors, Boise State University

Aspen:

How Teachers Can Help Meet the Needs of Migrant Children

This session will cover the unique needs that migrant children and youth face and will go over the ways that all schools staff, especially teachers, can help mitigate migrant student barriers to getting the most out of their education. It will also include ways that the migrant staff can collaborate with teachers and other staff to support the success of migrant children in school and beyond. Many of these strategies will be useful in working with English learners and students who are experiencing homelessness.

Presenters: Tamara Lawson, Migrant Coordinator, Genoveva Winkler, Migrant Education Regional Coordinator

Bannock 2nd Floor:

Dual Language Immersion – The Jerome School District Story

Get a glimpse into how Dual Language Immersion became part of the Jerome School District. Administrators, teachers, parents, and students will share the story of the why, the how, and the impact it has had. Participants will have a chance to ask questions.

-Janet Avery, Curriculum Director, Angie Brulotte, Administrator, Jerome School District

12:00-1:30 Lunch

State Update: Maria Puga, Title III-A English Learner Program Coordinator

Recognition Awards: Presented by Katrina Painter, IABE Treasurer

Scholarship Award: Presented by Martha Hernandez, IABE Secretary

Seal of Biliteracy Presentation and Group Photo – Danyelle Davis, IATLC President

1:30-2:30 Sessions

Ballroom:

Essential Actions

What do actions that are essential mean for academically and linguistically diverse learners? What can educators do to know if their actions are essential, aligned with common core, and support the needs of their language learners in the classroom? This session will address the actions that are essential for language learners and how to know what is working and what isn't.

Presenter: Maria Dove, Ed.D

Spokane 2nd Floor:

The Power of WIDA's Features of Academic Language

WIDA's Features of Academic Language allow teachers to identify the specific aspects of language they need to plan for, teach, and assess. Come learn how to use the features of AL to analyze texts or tasks, such as student writing or oral language. Participants will analyze student writing and written texts with a partner or small group.

Presenters: Margaret Mulhern and Qizhen Deng, professors, Boise State University

White Pine:

Questioning and Discussion I – Counteracting Disengagement

Do you want to help students think deeper and be more engaged? Based on the book, *A Pedagogy of Questioning*, we will learn how the brain uses patterns to lead to more critical thinking and how teachers can get students more engaged and successful in finding relevant information and making connections with that information. You will walk away with techniques and understanding to apply right away in the classroom.

Presenter: Jill Ayabie, EL Coordinator/Coach, Nampa School District

Aspen:

Seal of Biliteracy

In this session we will discuss the Seal of Biliteracy, what it is, which states already have it, and what it can do for Idaho's bilingual and multilingual students. We will also examine the three ways states have established their seals and discuss which of the three would work best for Idaho.

Presenter: Danyelle Davis, IATLC President

Bannock 2nd Floor:

Supporting Children at School with Immigration Fears and Misconceptions

How can we best support our students in school with their existent or non-existent immigration status, fears and misconceptions? Attendees will understand the role of the districts, schools and teachers when it comes to our immigrant students.

Presenter: Genoveva Winkler, Migrant Education Program Regional Coordinator

Ballroom:

Go to Strategies

Go to Strategies are scaffolding techniques that K-12 general education and content-area teachers can use in their classrooms to teach English language learners more effectively. Whether you are a general education teacher, a specialist or administrator, you can benefit from this presentation of the best scaffolding approaches the Go to Strategies initiative has to offer.

Heidi Rahn, Federal Programs Director, Nampa School District

Spokane 2nd Floor:

Becoming the Bridge: How to Increase Family Involvement in Your School

West Middle School in Nampa has held several family engagement nights with attendance of over 150 people per event. This session will give you steps and strategies on building your own successful family involvement program at your school. This is a great workshop for those looking to create a bridge between the school and home.

Luigi Novoa, West Middle School

White Pine:

Questioning and Discussion II-Counteracting Disengagement

Part II, following Part I (must go to Part I in 2019 or 2020 as this session builds on the previous session). Do you want to help students think deeper and be more engaged? Do you want to be better at asking students questions? Based on the book, A Pedagogy of Questioning, and the Introduction of this topic in session I, we will learn how to go deeper and improve our questioning of students to lead to critical thinking and engagement. You will get more practice in questioning of students and understanding how to follow the 7 Steps of Questioning.

Presenter: Jill Ayabei, EL Coordinator/Coach, Nampa School District

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Aspen:

What is Latinos in Action?

Latinos in Action is a program designed to bridge the graduation and opportunity gap for Latino students. Taught as an elective class by highly qualified teachers at the middle and high school level, the program goals are to empower Latino youth to lead, achieve career readiness, and strengthen their communities. As a national program, LIA was awarded the White House Bright Spot for Hispanic Education by the White House Initiative on Excellence in Hispanic Education in 2015. Come see what Latinos in Action is all about!

-Natalie Suaste, Giovanni Leon, Jerome High School LIA participants

Bannock 2nd Floor:

Using Technology to Empower Teaching

This session will address different technology tools such as Google Forms and Gimkit. Attendees will gain strategies on how to use Google Forms to create an engaging scavenger hunt game, and how to use Gimkit in different ways to create assessments, vocabulary, and sentence games.

Presenter: Lingpei Zou, Rigby Middle School

4:00-4:30 Sessions

Ballroom:

Closure and Fundraising Raffles

Join us as we wrap up the conference. You must be present to win a basket from the scholarship raffle. Please don't forget to submit your evaluation electronically!