Individually complete this worksheet. Be honest in your responses. After completing it individually, share the responses with your co-teaching partner by taking turns reading the responses. Do not use this time to comment on your partner’s responses--merely read. After reading through the responses, take a moment or two to jot down any thoughts you have regarding what your partner has said. Then, come back together and begin to share reactions to the responses. Your goal is to (a) Agree, (b) Compromise, or (c) Agree to Disagree.

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| 1. Right now, the main hope I have regarding this co-teaching situation is:  2. My attitude/philosophy regarding teaching English Language Learners in a general education classroom is:  3. I would like to have the following responsibilities in a co-taught classroom:  4. I would like my co-teacher to have the following responsibilities:  5. The biggest obstacle I expect to have in co-teaching is:  6. I think we can overcome this obstacle by:  7. I have the following expectations in a classroom:  (a) Regarding Discipline:  (b) Regarding Classwork:  (c) Regarding Materials:  (d) Regarding Homework: | (e) Regarding Planning:  (f) Regarding Modifications for Students:  (g) Regarding Grading:  (h) Regarding Noise Level:  (i) Regarding Cooperative Learning  (j) Regarding Giving/Receiving Feedback:  (k) Regarding Parental Contact:  (l) Other Important Expectations I Have:  Note: Adapted from *Co-Teaching in the Inclusive Classroom: Working Together to Help All Your Students Find Success* (Grades 6-12; p.36-37, by W.W. Murawski, 2003, Medina, WA: Institute for Educational Development). |

Knowing Myself and My Partner

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| 3 Things that Cause Me Stress:  1.  2.  3. | 3 Things that Esteem Me:  1.  2.  3. | 3 Things that Cause My Partner Stress that I Need to be Cautious of:  1.  2.  3. |
| 3 Things that Esteem My Partner that I Need to be Aware of:  1.  2.  3. | My Plan of Action for Reducing Stress in My Partner: | My Plan of Action for Esteeming My Partner: |

Notes:

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