



2018 IABE Conference Program
TAKING LANGUAGE LEARNERS TO THE NEXT LEVEL
Friday, January 26, 2018

7:00-8:15 Registration and Networking Breakfast

Welcome: Dr. Margaret Mulhern, IABE President

8:15-9:30 Keynote Presentation

Tim Blackburn

Planning with Intention for Student Interaction

Are you having trouble providing differentiation for students at varied levels of language proficiency? Twenty first century standards can be seen as a language learning opportunity, as greater depth of knowledge requires students to use language in authentic ways that leads to generative learning. We know that, for our students to use language in these generative ways, we must create daily opportunities for our students to apprentice over time with adequate support (Heritage, Walqui, Linqunti, 2015).

This shift in expectations requires a “reformulation of practice” as we design “invitations” for students to connect and collaborate (Heritage, Walqui, Linqunti, 2015). Intentional planning practices for student interaction remind us that learning is a social act, one in which students are “active learners who co-construct knowledge of content” and language “through dialogue with their peers” (Heritage, Walqui, Linqunti, 2015, p.88). This session provides an overview of intentional planning practices that leverage tools like the WIDA Standards and the Education Northwest Task Analysis Process to help us highlight the role of disciplinary language in disciplinary content. The practices introduced here are tools for weaving language and content learning that can be applied across grades, disciplines, languages, and contexts.

Biography

Tim Blackburn spent the early years of his career as a high school ESL teacher and bilingual educator in the Bronx, NY. In his final position in the New York City Department of Education Mr. Tim taught Global History, in English and Spanish, at International Community High School, one of NYC’s 12 newcomer high schools. It was this experience that impressed the true importance of integrating disciplinary language and content, especially through tasks designed to promote small group collaboration. He regards those years as the brightest in his career, and now that he is in Oregon, he continues to draw from those classroom lessons to inform how to support Emergent Bilingual students throughout the school day.

Since arriving in Oregon in 2012, he has worked as a TOSA in the Oregon Migrant Education Service Center, providing technical support to the hundreds of professionals working in Migrant Ed. throughout Oregon. He is also a founding member of the Education Equity Unit at the Oregon Department of Education. There, he designed and delivered professional learning for teachers and administrators to support language learners in the Common Core. At Education Northwest, Tim serves schools and school districts across the country in refining evidence-based programs and instructional practices for Emergent Bilingual students. Tim is a biliterate educator in Spanish and English.

Two-hour workshop 9:45-12:00

Ballroom:

Standards Based Tools for Formative Assessment Practice

This two hour follow up session will build on the main session by focusing on the WIDA Standards as a tool for crafting integrated language and learning outcomes. We will analyze classroom examples like lessons and scaffolds designed around these learning outcomes. Further, we will apply the WIDA Standards as a formative assessment tool – differentiating our instructional approach based on our students’ language proficiency.

Participants will be able to:

- ❖ Apply the task analysis process and WIDA Standards as tools for designing language and learning outcomes.
- ❖ Apply the task analysis process and WIDA Standards as tools for designing differentiated scaffolds.
- ❖ Apply a formative assessment process to provide immediate feedback on how students are using language for particular purposes.

Presenter: Tim Blackburn, Education Northwest

9:45-10:45 Sessions

White Pine:

Using Wordless Books to Promote Oral and Written Language

This workshop will present award-winning wordless books that offer opportunities for students to use oral and written language for expressing the stories they tell as they "read" the pages. This session will be interactive and participants will leave with numerous teaching ideas and a bibliography.

Presenters: Eun Hye Son, Maggie Chase, Stan Steiner, Department of Literacy, Language and Culture, Boise State University

Cottonwood:

Helping Secondary Migrant Students Thrive in Idaho

In Idaho in 2015, 77% of students graduated on time, but only 66% of migrant students did. The migrant program is specifically intended to help more migrant students graduate from high school and be ready for college and careers. Come to this session to learn how to make a real difference in migrant secondary students' lives, with concrete strategies you can take back to your school or district and implement right away.

Presenter: Sarah Seamount, Idaho State Department of Education

Bannock 2nd Floor:

Implementing Recommended GoTo Strategies Using Imagine Learning Resources

After attending this workshop, participants will be able to successfully facilitate the GoTo Strategies for targeted intervention, small group and whole class instruction using Imagine Learning Language & Literacy (IL&L) intervention tools and teacher resources. Funded by the SDE, IL&L is the supplemental software used to support EL students with the acquisition of English and the fundamental skills of literacy.

Presenter: Lori Piccolo, Imagine Learning Language and Literacy (IL&L)

11:00-12:00 Sessions

White Pine:

Helping Struggling Readers in Secondary Classrooms

Attendees will learn practical, research-based strategies to identify and help struggling readers. Presenters will demonstrate how to successfully deliver reading interventions, particularly to middle and junior high students, through a co-teaching approach. This presentation will also highlight how to work collaboratively with school support staff, such as school counselors, to provide comprehensive and robust support to take struggling students to the next level.

Presenters: Tracy Zarate, Molly McMillan, Karen Boersig, South Jr. High, Boise School District

Spokane Room:

Our Corridos: 150 Years of Latino History

Come learn about using corrido writing as a tool to promote interest in history and language arts in the classroom. Corridos can foster your students' personal and cultural pride.

Presenters: Ana Schactell, Bonifacio "Bodie" Dominguez

Cottonwood:

Leveraging Technology to Engage Language Learners

Attendees will participate in an interactive presentation that centers on how technology can provide engaging and personalized opportunities for ELLs to participate in learning. The presenters will engage the audience in a classroom strategy involving an interactive technology platform. The session will conclude with educators brainstorming how to bring back student centered technology strategies to their own schools. Attendees are encouraged to bring their own electronic devices.

Presenters: Carly Heins, Casey Hedrick, Columbia High School, Nampa School District

Bannock 2nd Floor:

Co-Planning: Using the Four Language Skills to Meet Every Learning Target

WIDA calls for the student development of all four language skills (Reading, Writing, Listening, and Speaking) in the classroom. We all know WHY all four language skills are important for English Learners; this seminar will tackle HOW to implement all 4 language skills into every lesson you teach. Whether you are a co-teacher, solo teacher, or advising other teachers on how to implement language targets into every content, you will be taken through a simple step by step process on how to intentionally plan for each of the four language skills.

Presenters: Luigi Novoa, Jesse Rhodes, West Middle School, Nampa School District

12:00-1:30 Lunch

State Update: Dr. Christina Nava

Director of State of Idaho English Learners Program

Recognition Awards: Presented by Zulema Macias, IABE Treasurer

Scholarship Award: Presented by Martha Hernandez, IABF Secretary

1:30-2:30 Sessions

Ballroom:

Arithmetalk: Where Math and Language Meet

Two secondary mathematics educators share classroom strategies for implementing academic language into core content. Strategy descriptions, student examples, and hands on demonstrations and activities will be used to show how powerful the partnership between language development and all core subject areas in all grade levels can be for both ELLs and non ELLs.

Presenters: Megan Rowe, Whitney Danner, South Jr. High, Boise School District

Cedar:

Go-to-Strategies for Classroom Teacher of English Learners

This will be a brief overview of what the Idaho Go-to-Strategies (GtS) is about. You will get to meet our newly State Endorsed GtS Trainers and will find out how you can bring GtS Training to your school district.

Presenter: Alissa Metzler, State Department of Education

Spokane 2nd Floor:

Student Engagement through Inquiry Based Learning

Building background through inquiry based strategies helps motivate English Language Learners to be more engaged in the lesson. This break out session will cover the specific strategy of a gallery walk and how the activity encourages learners to build on their existing knowledge and connect to the new concepts.

Presenters: Carly Heins, Christina Silva; Columbia High School, Nampa School District

White Pine:

Frame That! Engaging Students in Academic Conversation Immediately

Sentence frames help students use complete sentences with academic language right away. Learn some strategies to help academic language be comprehensible. Then use sentence frames to get students speaking confidently right away.

Presenter: Tammy Munk, Jefferson Elementary, Jerome School District

Cottonwood:

Transforming English Language Instructional Models

This session will address the multitude of models for providing, supporting, and servicing English Language Learners. Using cooperative learning, high-impact/low planning, and deep dives, attendees can expect to learn about models such as pull-out, push-in, and co-teaching. Attendees will be engaged in growth mindsets around each model--dissecting, comparing and contrasting, and analyzing each one. Attendees may come away with thoughts and ideas that challenge their current system leading toward potential implementation strategies for change.

Presenters: Heidi Rahn, Jill Ayabei, Nampa School District

Bannock 2nd Floor:

The Joy of Supporting EL Students and their Families

The Minidoka County School District is proud to show the many ways we serve our EL students and their families. You will see the academic growth of students who started in the migrant preschool five years ago as well as the techniques used with preschoolers; the way the homeless and migrant programs support our Els; and an overall view of the EL Program in our district; our triumphs and trials.

Presenters: Michelle Widnier, Maria Renz, Jamie Arteaga, Minidoka County School District

2:45-3:45 Sessions

Ballroom:

Co-Teaching and Co-Planning 101

Participants will learn about the 6 main types of co-teaching roles that can be implemented during co-taught time based on purpose of student gains. Co-Planning time and how to structure it will also be discussed to maximize limited time schedules. Attendees will leave with support documents and a clear agenda on how to start interacting with their co-teachers.

Presenters: Alejandra Howell, Kaitlin Johnson, Sherman Elementary, Nampa School District

Cedar:

The Power of WIDA Features of Academic Language

WIDA's Features of Academic Language guide teachers to identify the specific aspects of language they need to plan for, teach, and assess. Come learn how to use a detailed template of the features of AL to analyze texts or tasks, such as student writing or oral language.

Presenter: Margaret Mulhern, Department of Literacy, Language and Culture, Boise State University

Spokane 2nd Floor:

Tools for ENL Students and Teachers from Idaho Digital Learning

Idaho Digital Learning is implementing new courses and resources to assist districts in meeting the needs of language learners. In this presentation, participants will see how Idaho Digital Learning is building courses to help ELL Students learn in an online environment. Participants will also learn of new professional development and support resources to help equip their districts with the tools needed to support the needs of their language learners.

Presenters: Sherawn Reberry, Jeff Simmons, Idaho Digital Learning Academy

White Pine:

Supporting Teachers Supports Students: ELL Teachers as Peer Consultants

This presentation will describe the ESL program at Canyon Ridge High School in Twin Falls, ID, detailing how our model incorporates peer consulting with teachers on a regular basis. Teachers will learn about the reasoning behind the program and how we are implementing it in our school. Teachers can expect discussion of how they currently support their teachers, why we believe engaging with the teachers supports their students, and brainstorm ideas for how to provide peer consulting in their own schools.

Presenters: Sara Toledo, Brent Rogers, Kim Allen, Canyon Ridge High School, Twin Falls School District

Cottonwood:

Dynamic Differentiation for ELs

Are you having trouble providing differentiation for students at varied levels of language proficiency? Then this is the presentation for you! Dynamic Differentiation for ELLs helps you understand how ELLs learn English and gives you strategies and a simple lesson planning format to turn around and support their language learning and academic achievement. This training with research-based strategies will really change the way you work with ELLs in your classroom!

Presenter: Todd Zollinger, Jefferson Joint School District

Bannock 2nd Floor:

Free Websites That Make Teaching English Easier!

Those who attend this session will walk away with dozens of free helpful websites that the EL students in your classroom will love. Most of the websites are not grade or age specific. There will be something there for everyone!

Presenter: Kristin Martinez, East Valley Middle School, Nampa School District