

Make it real, repetitive & rockin'!

--Teaching language to emergent learners through literacy and fun!

by *Tammy Munk Jerome, ID*

Objective: I can name 4 strategies that can be incorporated immediately into my lessons to help my students learn language & literacy at the same time.

Strategy time!

Observe the lesson and record your findings.

Comprehensible Input

What helped the learners comprehend?

First Language



How is use of first language handled during the lesson?

Literacy & Language

How do literacy and language support each other (think input/output)?

FUN!

How is fun incorporated and what affect does it have on the learners?

*Star what you saw that you can incorporate into your next lesson.

REAL – Use items that support comprehension: realia, pictures, and gestures.

REPETITIVE – The average person needs 35 repetitions to learn something. Say words & phrases, within natural language, as many times as you can fit it in.

ROCKIN' – Fun makes the brain relax & remember! Learning a new language is hard work. Make it enjoyable for your learners and they will get more out of your lesson!

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I currently teach first grade Spanish-dual-immersion. I have also taught regular ed. kindergarten and first grade in English, ESL K-4, Adult ESL, Adult Spanish and high-school Spanish. Last summer I volunteered at the Twin Falls Refugee Center where I worked with adults from Africa and Afghanistan.

Sources:

Hubbard's Cupboard Free Sight Word Booklets – some are printed in, up to, 5 languages

<http://www.hubbardscupboard.org/intro-to-sight-words#SightWordsinABCOrder>

Important definitions or concepts:

Comprehensible Input (Steven Krashen 1981) – Language learners understand messages that are slightly above their current language level (level + 1).

Comprehensible Output – Speaking with peers using what you know or just learned.

Low-level high-interest readers – Books that have a very low literacy level but address high-interest or high-level-academic topics. Example: high school student reads simple books about basketball or biology. Example: <http://www.highnoonbooks.com/index-hnb.tpl>

Direct method - <https://www.youtube.com/watch?v=MBF1Xs3EwtI>

Repetition with corrective feedback

<https://books.google.com/books?id=5NVxcrs9XwIC&pg=PA3&lpg=PA3&dq=Instructional+Consultation+process+repetitions+to+learn&source=bl&ots=1ewe-em17B&sig=gxdxL5XgaNEWIf9DwniCeupip4c&hl=en&sa=X&ved=0ahUKEwihibb0g8jRAhVNzmMKHWXaCioQ6AEILjAD#v=onepage&q=Instructional%20Consultation%20process%20repetitions%20to%20learn&f=false>

Fun in learning - <http://www.scilearn.com/blog/dopamine-learning-brains-reward-center-teach-educators>

Images

bridge

http://classroomclipart.com/images/gallery/Clipart/Architecture/arch_bridge.jpg