

# RtI for ELLs: Creating Programs and Procedures to Support Diverse Learners

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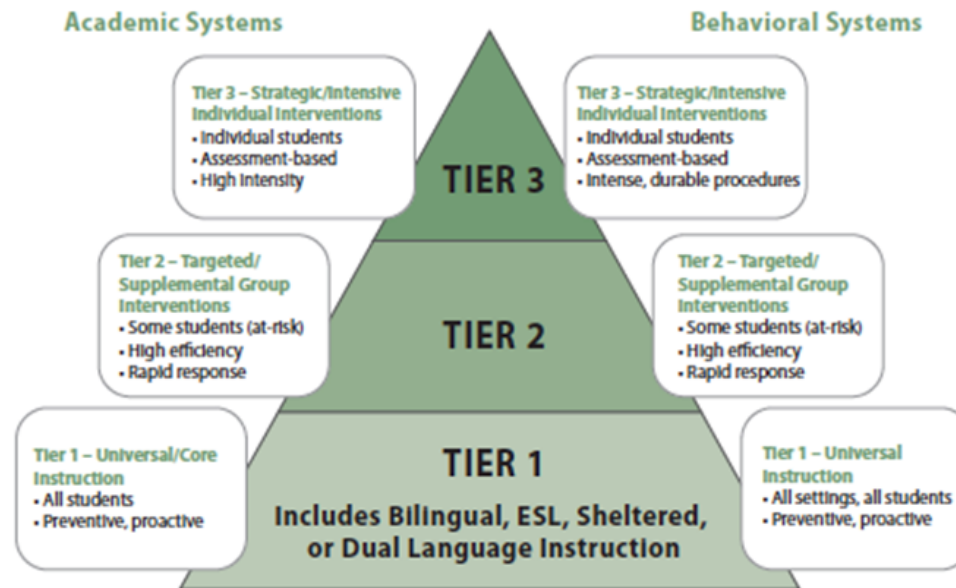


# Overview of Session

- Evaluating tiers of supports for ELL students in our school districts

information about each tier is outlined later in this section. Figure 2 shows the three tiers of the RTI model.

## *Response to Instruction and Intervention (RTI) three-tiered model*



*Figure 2. Adapted from: OSEP Center of Positive Behavioral Interventions & Supports*

# Evaluating Tier 1 Programs

- Background on my district
  - ESL Coaching Model
  - Dual Immersion Language Programs
- What do your Tier 1 Programs look like?
- What would you like to have different?



# What to do with struggling ELLs?

- ▶ Tier 2 Programs in my district
  - ▶ Targeted interventions
  - ▶ Imagine Learning
  - ▶ Achieve 3000
  - ▶ Extended Day and Summer School Programs
  - ▶ Language Intervention Programs for new ELLs
- ▶ What do your procedures look like for Tier 2 Programs?
- ▶ What would you like to have fixed?



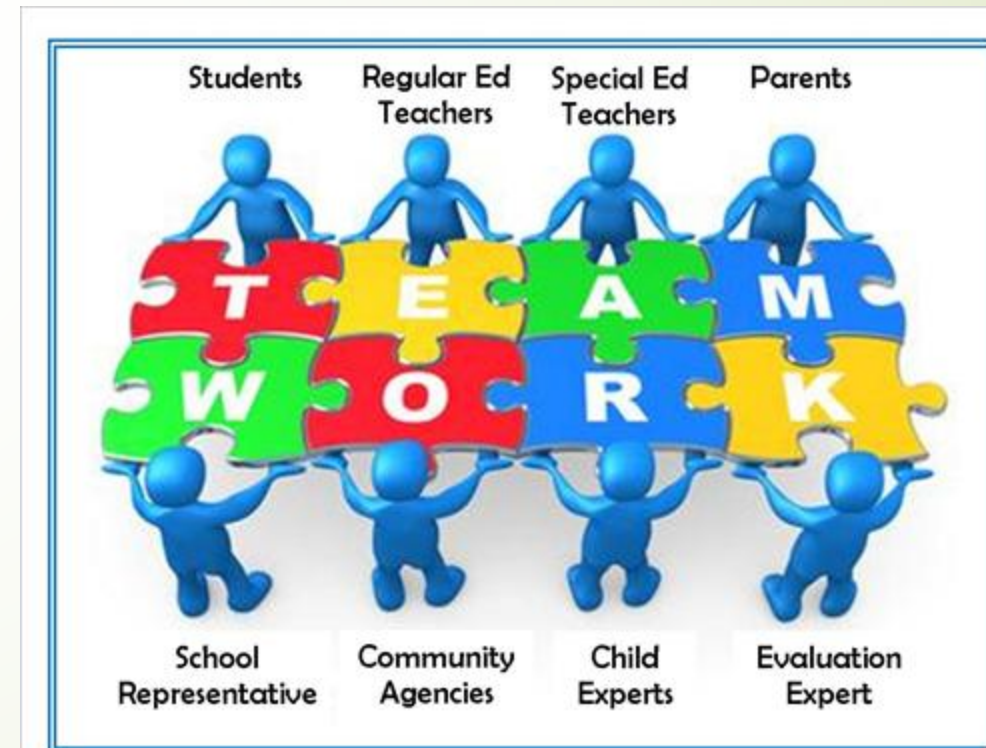
# Tier 2 Referral Process

- SDE's Document
- My District's Document
- EL Parent Survey



# What if Tier 2 Programs fail?

- Move onto Tier 3 Programs
- In my district?
  - Special Education Programs
- Evaluation procedures
- My document



# What about Preschool?

- My document
  - Figuring out which language is dominant





# Conclusion

- ▶ It's all about helping kids!
- ▶ Creating programs and procedures for every need!
  
- ▶ RESOURCES:
  - ▶ Google Docs Folder:  
<https://drive.google.com/open?id=0B3Oiyn6gBG8ZMDYxWGhSZGNjVW8>
  - ▶ Schoology Course: [www.schoology.com](http://www.schoology.com)
    - ▶ Join code: QPDP2-F8MMX
  
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